



Memorandum of Understanding  
On Promotion of Cooperative and Work Integrated Education (CWIE)

Between

The Ministry of Higher Education, Science, Research and Innovation  
And

The Council of University Presidents of Thailand

The Meeting of Rajabhat University Presidents

The Council of Rajamangala University of  
Technology Presidents

The Association of Private Higher Education  
Institutions of Thailand

The Federation of Thai Industries

The Thai Chamber of Commerce and Board  
of Trade of Thailand

The Board of Investment of Thailand

The Eastern Economic Corridor Office of Thailand  
Department of Skill Development

Thai Association for Cooperative Education  
Community Development Department

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This Memorandum of Understanding is made and entered into effect on 30 January 2020, by and between the Ministry of Higher Education, Science, Research and Innovation, the Council of University President of Thailand, the Meeting of Rajabhat University Presidents, the Council of Rajamangala University of Technology Presidents, the Association of Private Higher Education Institution of Thailand, the Thai Chamber of Commerce and Board of Trade of Thailand, the Board of Investment of Thailand, the Eastern Economic Corridor Office of Thailand, Thai Association for Cooperation Education, Department of Skill Development, and Community Development Department. The objective of this Memorandum of Understanding is to promote Cooperative and Work Integrated Education (CWIE) by allowing an opportunity for students to gain real work experience through working as full-time staff in the real workplace. This work experience will enhance their potentials and competencies to effectively meet the demand of the workplaces and the labor market. This memorandum of understanding is signed at Rama Gardens Hotel, Vibhavadi Rangsit Road, Bangkok, Thailand.

**1. Scope of Activities as follows:**

**1.1 The Ministry of Higher Education, Science, Technology and Innovation**

- 1) Conveys CWIE promotion policies to higher education institutions, government sector, private sector, and communities
- 2) Fosters support and promotes cooperation between higher education institutions, government sector, private sector, and communities, and integrates it for more CWIE provision with standards

*\*Workplace means a place where students do their work; consists of places in the government sector, state enterprises, private sector, industrial, manufacturing, and service sector, and communities*

- 3) Coordinates with and provides support for the relevant organizations to supply their data into CWIE database
- 4) Supervises, monitors and evaluates CWIE provision and activities to guarantee their alignment with this MOU
- 5) Serves as CWIE information and coordination center.

### **1.2 The Council of University Presidents of Thailand**

- 1) Promotes and encourages relevant higher education institutions to cooperate with the government sector, private sector, and communities to launch more CWIE provision and increase standards, and provide more work-based education in the actual workplace for university students
- 2) Supports professional development for staff and administrators regarding knowledge and skills of CWIE for more CWIE provision with standards
- 3) Coordinates with and encourages higher education institutions to supply their data, *and* update their curricula and relevant information in the CWIE database for data sharing and usage among universities, workplaces and relevant agencies.

### **1.3 The Meeting of Rajabhat University Presidents**

- 1) Promotes and encourages relevant higher education institutions to cooperate with the government sector, private sector, and communities to launch more CWIE provision and increase standards, and provide more work-based education in the actual workplace for university students
- 2) Supports professional development for staff and administrators regarding knowledge and skills of CWIE for more CWIE provision with standards
- 3) Coordinates with and encourages higher education institutions to supply their data, *and* update their curricula and relevant information in the CWIE database for data sharing and usage among universities, workplaces and relevant agencies.

### **1.4 The Council of Rajamangala University of Technology Presidents**

- 1) Promotes and encourages relevant higher education institutions to cooperate with the government sector, private sector, and communities to launch more CWIE provision and increase standards, and provide more work-based education in the actual workplace for university students
- 2) Supports professional development for staff and administrators regarding knowledge and skills of CWIE for more CWIE provision with standards
- 3) Coordinates with and encourages higher education institutions to supply their data, *and* update their curricula and relevant information in the CWIE database for data sharing and usage among universities, workplaces and relevant agencies.

### **1.5 The Association of Private Higher Education Institutions of Thailand**

- 1) Promotes and encourages relevant higher education institutions to cooperate with the government sector, private sector, and communities to launch more CWIE provision and increase standards, and provide more work-based education in the actual workplace for university students
- 2) Supports professional development for staff and administrators regarding knowledge and skills of CWIE for more CWIE provision with standards
- 3) Coordinates with and encourages higher education institutions to supply their data, *and* update their curricula and relevant information in the CWIE database for data sharing and usage among universities, workplaces and relevant agencies.

### **1.6 The Federation of Thai Industries**

1) Promotes, supports, and coordinates with relevant workplaces in its network to provide CWIE with standards with higher education institutions and provide more work-based education in the actual workplace for university students

2) Coordinates with and encourages workplaces to supply their data into the CWIE database.

### **1.7 The Thai Chamber of Commerce and Board of Trade of Thailand**

1) Promotes, supports, and coordinates with relevant workplaces in its network to provide CWIE with standards with higher education institutions and provide more work-based education in the actual workplace for university students

2) Coordinates with and encourages workplaces to supply their data into the CWIE database.

### **1.8 The Board of Investment of Thailand**

1) Promotes, supports, and coordinates with relevant workplaces under its promotion to accept more students for their CWIE placement

2) Coordinates with and encourages workplaces under its promotion to supply their data into the CWIE database.

### **1.9 The Eastern Economic Corridor Office of Thailand**

1) Promotes, supports, and coordinates with relevant workplaces under its promotion to provide more CWIE with international standards higher with education institutions, The workplaces will by specifying the needs, the curricula, and the standards based on true collaboration with the industrial sector on the condition that the industrial sector agrees to employ CWIE students after graduation in one of the workplaces under its promotion.

2) Coordinates with and encourages workplaces under its promotion to supply their data into the CWIE database, and share information with EEC Human Development Center (EEC-HDC)

3) Seeks sponsorship from the public sector and private sector to support CWIE provision and operation.

### **1.10 Thai Association for Cooperative Education**

1) Disseminates more knowledge and a better understanding of CWIE to staff and administrators of higher education institutions, the public sector, and the private sector

2) Participates in the development of training programmes for university administrators, faculty members and staff, aiming at advancing their potentials and competencies to manage CWIE with standard for higher recognition from the public

3) Participates in the development and implementation of CWIE standards and quality assurance standards

4) Participates in CWIE research activities for effective and efficient CWIE provision.

### **1.11 Department of Skill Development, Ministry of Labour**

1) Coordinates with relevant organisations to join the promotion and support for more CWIE provision with standards

2) Supports and advises higher education institutions under the Ministry of Higher Education, Science, Technology and Innovation on coordination with workplaces to promote skill development for CWIE students as well as on request to obtains the rights and benefits according to the Skill Development Promotion Act. B.E. 2545 (A.D. 2002) and its amendments.

3) Provides support for accreditation of training programmes in various areas that meet the labour market demand and modern technologies in order to encourage workplaces to promote labour skill development as well as to obtain the rights and benefits in accordance with the Skill Development Promotion Committee's criteria and specifications.

**1.12 Community Development Department, Ministry of Interior**

1) Promotes, supports, and coordinates with the communities and community organisations to accept more students for their CWIE placement

2) Coordinates with and encourages relevant organisations to supply their data into the CWIE database

**2. All parties involved in the promotion of CWIE provision**

2.1 Disseminate more knowledge and a better understanding of CWIE to staff and administrators of higher education institutions and in their organisation

2.2 Share knowledge, data, and opinions among themselves for more effectiveness as well as problems and solutions related to CWIE provision under this MOU

**3. Modification and amendment**

This memorandum of understanding may be modified and revised in written and/or be amended by mutual consent among all parties. The revisions or modification will come into effect at least 30 days as mutually agreed by the parties and they will be enclosed as an addendum to this memorandum of understanding and will become an integral part of this memorandum of understanding.

**4. Effect and termination**

This memorandum of understanding will come into effect on the date of its signing and shall remain in effect until either party requests its termination on 30 days notices and in writing.

**5. Settlement of disputes**

Disputes of differences arising out of the interpretation or implementation of this memorandum of understanding will be settled amicably through consultation or negotiation between the participants.

This memorandum of understanding shall be executed in twelve original copies. Each party shall receive one original copy, all of which shall be equally valid and enforceable.

Sign.....

(Associate Professor Soranit Siltharm, MD.)

Permanent Secretary,

Ministry of Higher Education, Science, Research and Innovation

Sign .....  
(Professor Suchatvee Suwansawat, Ph.D.)  
President,  
Council of University Presidents of Thailand

Sign .....  
(Assistant Professor Charoon Thawornchack)  
President,  
Meeting of Rajabhat University Presidents

Sign .....  
(Assistant Professor Virod Limkaisang, Ph.D.)  
President,  
Council of Rajamangala University of  
Technology Presidents

Sign .....  
(Mr. Pornchai Mongkhonvanit, Ph.D.)  
President,  
Association of Private Higher  
Education Institutions of Thailand

Sign .....  
(Mr. Supant Mongkolsuthree)  
Chairman,  
Federation of Thai Industries

Sign .....  
(Mr. Kalin Sarasin)  
Chairman,  
Thai Chamber of Commerce and Board of  
Trade of Thailand

Sign .....  
(Ms. Duangjai Asawachintachit)  
Secretary General,  
Board of Investment of Thailand

Sign .....  
(Mr. Kanit Sangsubhan, Ph.D.)  
Secretary General,  
Eastern Economic Corridor Office of Thailand

Sign .....  
(Professor Wichit Srisa-an, Ph.D.)  
President,  
Thai Association for Cooperative Education

Sign .....  
(Mr. Thawat Benchatikul)  
Director General,  
Department of Skill Development

Sign .....  
(Mr. Suttipong Juljarern, Ph.D.)  
Director General,  
Community Development Department

Sign .....  
(Mrs. Aurasia Pavavimol, Ph.D.)  
Deputy Secretary General,  
Higher Education Commission  
(Witness)